Instructions to Complete Basketball Team Assessment Process

3x3 Half Court Play

Step 1: Basketball Individual Assessment Form
* Complete the top section listing all requested information
* Each section covers an aspect of basketball team play.
* Choose the point value that best describes the athlete/partner's skill level
* Place that value in the "Score" box for that section
* When each section is complete, add each "Score" box together and place it in the "Total Score" box
* Divide "Total Score" by 6 and place number in the "Overall Rating" box
* Each player should have a Basketball Individual Assessment Form completed

Step 2: Basketball Assessment Summary Form
* Complete the top section, listing head coach, assistant, delegation, team gender (male, female, mixed),
  team name, and age group
* List the players from highest score to lowest score in the column under "Name", then complete
  the remaining sections of the table
* Add and take the average to get the Total Team Rating
* Add and take the average of the top 3 players to get the Top 3 Players
* Add and take the average of the bottom 2 players to get the Bottom 2 Players
(Do this even if you team has less than 5 players)

Step 3: Return only the "Basketball Assessment Summary Form" to the SOSC office

Please Note
The purpose of this assessment process is to obtain a rating that best displays the skill
level and knowledge of the game found not only in each of your players,
but in the entire team as well. It must be taken with competition/game conditions
in mind as this best illustrates how an athlete will react to game time situations,
thus giving game time picture of the team. This rating will be used in conjunction with the
observations from the pre-competition screening to correctly place your team into a division.
Instructions to Complete Basketball Team Assessment Process

3x3 Half Court Play

Step 1: Basketball Individual Assessment Form
- Complete the top section listing all requested information.
- Each section covers an aspect of basketball team play. Choose the point value that best describes the athlete/partner's skill level.
- Place that value in the "Score" box for that section.
- When each section is complete, add each "Score" box together and place it in the "Total Score" box.
- Divide "Total Score" by 6 and place number in the "Overall Rating" box. Each player should have a Basketball Individual Assessment Form completed.

Step 2: Basketball Assessment Summary Form
- Complete the top section listing head coach, assistant, delegation, team gender, and age group.
- List the players from highest score to lowest score in the column under "Name".
- Then complete the remaining sections of the table. Add and take the average of the Top 3 Players to get the Top 3 Players. Add and take the average of the bottom 2 players to get the Bottom 2 Players. (Do this even if your team has less than 5 players.)

Step 3: Return only the Basketball Assessment Summary Form to the SOSC office.

Please Note:
The purpose of this assessment process is to obtain a rating that best displays the skill level and knowledge of the players and not just one or two. It must be taken with competition/game situations in mind as this best illustrates how an athlete will react to game situations and thus giving a full picture of the team. This rating will be used in conjunction with observations from the pre-competition screening to correctly place your team into a division.
C. Movement

Choose the point value that best describes the athlete/partner's skill level:

- Exceptional court coverage: agressive anticipation (5)
- Good court coverage: reasonably agressive (4)
- Movement permits adequate court coverage (3)

Moves only 1-2 steps toward ball or opponent (2)
Maintains a stationary position; does not move to a loose ball (1)

Score

B. Passing

Choose the point value that best describes the athlete/partner's skill level:

- Can only complete a pass to a teammate after looking directly at him/her (4)
- Can sometimes make a pass to an open teammate with body pressure (3)
- Has ability to choose best type of pass (bounce, chest, skip, other) (2)
- Controls game with ability to complete an advanced pass (no look/snap pass) to open player (1)

Score

A. Ball Handling

Choose the point value that best describes the athlete/partner's skill level:

- Can handle ball with both hands (5)
- Can handle ball with dominant hand only (4)
- Possesses some basic handling skills but they are very limited (3)
- Has difficulty dribbling and catching (2)
- Has ability to feel defender regularly with either hand (1)

Score

Date of Evaluation: ___________________________ Team Name: ___________________________
Evaluator's Name: ___________________________ Jersey Number: ___________________________
Coach's Name: ___________________________ Athlete Partner: ___________________________

Special Olympics South Carolina - Basketball Individual Assessment Form
overall rating:

Round to the nearest tenth: 5.28 = 5.0 or 3.53 = 3.5. Maximum Rating = 8

Divide Total Score by 6 to determine overall rating

(maximum score = 48)

Total Score:

Score:

Exceptional ability to get to missed shots on both sides of the court and either side of the court (6)

Aggressiveness after rebounds, gets many (g)

 Goes after loose balls within 2 to 4 steps (4)

 Gets rebounds only when they land directly to hitter (3)

 No understanding of rebounding positions or principles, often beaten to a missed shot (2)

Choose the point value that best describes the athlete/partner's skill level:

F. Rebounding:

Score:

Has excellent shooting form and makes shots from all ranges on court (6)

Can make some mid range jump shots and will attempt shots beyond 15 (5)

Can make some mid range jump shots (4)

Can make shots inside of lane and occasionally attempts a mid range jump shot (3)

Periodically can make an uncontested layup (2)

Choose the point value that best describes the athlete/partner's skill level:

E. Shooting:

Score:

Advanced understanding of the game and mastery of basketball fundamentals (6)

Moderate understanding of the game and can run some offense and defensive sets - coach prompted (4)

Limited understanding of the game and can play in fixed position as instructed by coach: may go after occasional loose ball (3)

Sometimes confused on offense and defense: my school at wrong basket (2)

Choose the point value that best describes the athlete/partner's skill level:

D. Game Awareness:

Special Olympics South Carolina - Basketball Individual Assessment Form
Summary of Individual Assessment

<table>
<thead>
<tr>
<th>Rating</th>
<th>Overall</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please list players in order from highest to lowest rating.

**Summary of Individual Assessment**

- **Note:** If roster is less than 9 players, please fill all seats.
- **Roster:**
  - **Top 3 Players:**
  - **Bottom 2 Players:**

- **Age Group:**
- **Team Name:**
- **Assistant:**

**Team Information:**
- **Team Captain:**
- **Delegation:**
- **Head Coach:**

**Basketball Assessment Summary Form**

Special Olympics South Carolina
Step 1: Baseball Individual Assessment Form should be completed for each player.

- Choose the point value that best describes the athlete/partner's skill level.
- Each section covers an aspect of baseball play.
- Complete the top section listing all requested information.

Step 2: Complete Team Assessment Form.

Please Note:

The purpose of this assessment process is to obtain a rating that best displays the skill level and knowledge of the game found not only in each of your players, but in the entire team as well. It must be taken with competition/game conditions in mind as this best illustrates how an athlete will react to game-like situations.

Step 3: Return only the "Baseball Assessment Summary Form" to the SOSC office.
Special Olympics South Carolina - Basketball Individual Assessment Form

Name: ____________________________  □ Athlete  □ Partner
Jersey Number: ____________________
Team Name: ________________________
Delegation: ________________________
Coach's Name: _____________________
Evaluator's Name: __________________
Date of Evaluation: ____________/

Individual Assessment for Team Play

A. Ball Handling  (Choose the point value that best describes the athlete/partner's skill level)

Has difficulty dribbling and catching (2)
Possesses some ball handling skills but they are very limited (3)
Can handle ball with dominant hand only (4)
Can handle ball with both hands (5)
Has ability to go either direction on the dribble (6)
Has ability to beat defender regularly with dominant hand (7)
Has ability to beat defender regularly with either hand (8)

SCORE: ________________________

B. Passing  (Choose the point value that best describes the athlete/partner's skill level)

Has difficulty completing a pass/short pass to a teammate (2)
Can sometimes make a pass to an open teammate with token pressure (3)
Can only complete a pass to teammate after looking directly at him/her (4)
Has ability to choose best type of pass (bounce, chest, skip, other) (5)
Has ability to complete a no look or quick pass to an open teammate (6)
Controls game with ability to complete an advanced pass (no look/snap pass) to open player when they are in good position (8)

SCORE: ________________________

C. Movement  (Choose the point value that best describes the athlete/partner's skill level)

Maintains a stationary position; does not move to a loose ball (2)
Moves only 1-2 steps toward ball or opponent (3)
Moves toward ball; but reaction time is slow and only in a limited area of the floor (4)
Movement permits adequate court coverage (5)
Good court coverage; reasonably aggressive (6)
Exceptional court coverage; aggressive anticipation (8)

SCORE: ________________________
OVERALL RATING:

Round off to the nearest tenth. 4.97 = 5.0 or 4.93 = 4.9; Maximum Rating = 6

Divide TOTAL SCORE by 6 to determine OVERALL RATING

Score:

Exceptional ability to get to missed shots on both sides of the court and either side of the court (g)

Aggressively goes after rebounds. Gets many (g)

Goes after loose balls within 3 to 4 steps (4)

Goes beyond 4 steps (4)

No understanding of rebounding positions or principles. Often beaten to a missed or a missed shot (2)

Choose the point value that best describes the athlete/partner's skill level (f) Rebounding

Score:

Has excellent shooting form and makes shots from all ranges on court (g)

Can make some mid range jump shots and will attempt shots beyond 15' (g)

Can make some mid range jump shots (g)

Can make shots inside of lane (3)

Periodically can make an uncontested layup (2)

Choose the point value that best describes the athlete/partner's skill level (e) Shooting

Score:

Advanced understanding of the game and mastery of basketball fundamentals (g)

Moderate understanding of the game. Some of the offense and defense and can occasionally pass (g)

Limited understanding of the game and can run some offenses and defenses - coach prompted (4)

Can play in fixed position as instructed by coach. May go after an occasional loose ball (3)

Sometimes confused on offense and defense; may shoot at wrong basket (2)

Choose the point value that best describes the athlete/partner's skill level (d) Game Awareness

Special Olympics South Carolina - Basketball Individual Assessment Form
<table>
<thead>
<tr>
<th>Overall Rating</th>
<th>Total</th>
<th>Rebound</th>
<th>Shooting</th>
<th>Awareness</th>
<th>Game</th>
<th>Movement</th>
<th>Passing</th>
<th>Handling Ball</th>
<th>Date of Birth</th>
<th>Jersey #</th>
<th>Athlete/P</th>
<th>Name</th>
</tr>
</thead>
</table>

Please list players in order from highest to lowest ranking.

**Summary of Individual Assessment**

- **Note:** If roster is less than 10 players, please bold include the bottom 5 players.

  (Add bottom 5 scores and divide by 5)  
  (Add top 5 scores and divide by 5)

**Bottom 5 Players:**

**Top 5 Players:**

**Total Team Rating:**

**Age Group:**

**Team Name:**

**Team Gender:**

**Delegation:**

**Assistant:**

**Head Coach:**

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**SXS Traditional and Unified Play**

Basketball Assessment Summary Form

Special Olympics South Carolina